

**Kindergarten - Art - 5001010 - Scope & Sequence 2018-2019**

First 9 Weeks	Second 9 Weeks	Third 9 Weeks	Fourth 9 Weeks
<p style="text-align: center;"><b>Suitable Behavior in Art</b></p> <p>VA.K.H.1.2 - Follow directions for suitable behavior in an art audience. VA.K.S.3.3 - Handle art tools and media safely in art room.</p> <p style="text-align: center;"><b>Experiment with Art Media</b></p> <p>VA.K.F.1.1 - Experiment with art media for personal satisfaction and perceptual awareness. VA.K.F.1.2 - Identify real and imaginary subject matter in works of art. VA.K.C.1.1 - Create and share personal works of art with others.</p>	<p style="text-align: center;"><b>Structural Elements of Art</b></p> <p>VA.K.O.1.1 - Explore the placement of the structural elements of art in personal works of art. VA.K.C.2.1 - Describe personal choices made in the creation of artwork. VA.K.C.2.2- Identify media used by self or peers. VA.K.S.1.1 - Explore art processes and media to produce artworks.</p> <p style="text-align: center;"><b>Creating Artwork Based on Personal Ideas</b></p> <p>VA.K.S.1.2 - Produce artwork influenced by personal ideas and decisions. VA.K.H.1.3 - Explain how art-making can help people express ideas and feelings. VA.K.O.2.1 - Generate ideas and images for artworks based on memory, imagination and experiences.</p>	<p style="text-align: center;"><b>Art from Other Cultures</b></p> <p>VA.K.H.2.1 - Compare selected artworks from various cultures to find differences and similarities. VA.K.H.1.1 - Describe art from other cultures and places. VA.K.S.2.1 - Develop artistic skills through the repeated use of tools, processes, and media. e.g., media-specific techniques, eye-hand coordination, fine-motor skills.</p> <p style="text-align: center;"><b>Everyday Objects Designed and Created by Artists</b></p> <p>VA.K.H.2.2 - Explore everyday objects that have been designed and created by artists. VA.K.F.2.1 - Describe where art ideas or products can be found in stores. VA.K.S.2.2- Describe the steps in art production. VA.K.S.3.1- Develop skills and techniques to create with two-and/or three-dimensional media.</p>	<p style="text-align: center;"><b>Creating Artwork about Community</b></p> <p>VA.H.F.3.1 - Create artwork that communicates an awareness of self as part of a community. VA.K.O.3.1 - Create works of art to document experiences of self and community. VA.K.H.2.3 - Describe where artwork is displayed in school or other places.</p> <p style="text-align: center;"><b>Using Art to Express Ideas about Non-Art Content</b></p> <p>VA.K.H.3.1 - Express ideas related to non-art content areas through personal artworks. VA.K.S.3.2 - Practice skills to develop craftsmanship.</p>

**Mathematical Benchmarks, embedded throughout the course**

MAFS.K12.MP.5.1 - Use appropriate tools strategically.

MAFS.K12.MP.6.1 - Attend to precision.

MAFS.K12.MP.7.1 - Look for and make use of structure.

**Mathematics Practices, embedded throughout the course**

MAFS.K.G.1.1 - Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

MAFS.K.G.1.3 - Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).

MAFS.K.G.2.4 - Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).

MAFS.K.MD.1.2 - Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.

**Language Arts Standards, embedded throughout the course**

LAFS.K.RL.1.2 - With prompting and support, retell familiar stories, including key details.

LAFS.K.SL.1.1 - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

LAFS.K.SL.1.2 - Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

LAFS.K.SL.1.3 - Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

LAFS.K.SL.2.5 - Add drawings or other visual displays to descriptions as desired to provide additional detail.